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| Key Stage: 3 | Class: 9FEN5 | Class size: 13 |
| Date: Wed. 6th October 2021 | Time: 13:50 | Duration: 60 minutes |

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| Big Subject Question: | Learning Objectives: | Keywords: |
| * In what ways is Christopher like Sherlock Holmes? * Why might Christopher see Sherlock Holmes as a role model? | * **Analyse** quotations describing characteristics of Christopher and of Sherlock Holmes * **Compare** Christopher’s and Holmes’ characteristics * **Write** a What Why How paragraph comparing Christopher and Sherlock Holmes | * Compare * Analyse * Persuade |
| The Pupils: | **Behaviour for Learning:** | **Resources:** |
| Pupil with severe dyslexia | * Expectation of silence * Narration of white space * Use of lollipop sticks for volunteering answers | * PowerPoint * Mini-whiteboards * Writing frames |

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| TIMING | LESSON STRUCTURE | | |
|  | **Starter** | **Differentiation:** | **Assessment:** |
| 2 min | List as many things in this room as possible in 30 seconds  Recall: what is the name of the famous fictional character Christopher admires?  **Date and title** |  | Answers shown on mini-whiteboards |
|  | **Main 1 – Sherlock Holmes facts** | **Differentiation:** | **Assessment:** |
| 10 min | **Think Pair Share**  Think – facts about Sherlock Holmes; characteristics  Pair – share with partner  Share – recall students and brainstorm on board  **PM REG** ‘Sherlock’ wedding speech (3 min) |  | Share – ask each pair for response |
|  | **Main 2 – Compare SH and CB** | **Differentiation:** | **Assessment:** |
| 10 min | Quotation bank: match up descriptions of CB with descriptions of SH according to the characteristics they display  What characteristics do they have in common? | Pre-matched quotations for RS  Answers demonstrated on board after activity  **Extension**: add additional Curious Incident quotations displaying CB’s similarities or differences to SH | Live marking, using teacher stamps |
|  | **Main 3 – Persuasive Letter** |  |  |
| 20 MIN | Write persuasive letter to Mrs. Gascoyne (Head), comparing CB to SH and begging her to allow CB to take A Level Maths because of this. | Writing frame for RS  Sentence stems on board. |  |
|  | **Plenary, Progress Check:** | **Differentiation:** | **Assessment:** |
|  | Where else in the novel does Christopher display Sherlock-like tendencies? |  | Lollipop sticks |

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| Wider Skills: | Homework: | Extension Tasks: |
| Interpersonal skills  Close analysis of text  Deeper of literary heritage/enhancing cultural capital | **How does Christopher show similar personality traits to Sherlock Holmes?**  Explode a quotation from the quotation bank.  Write a What Why How paragraph, focusing on this quotation only. |  |
| Additional Prompts: | | |
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